

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

STUDENT PROFILE

New York State Education Department Guidelines for
Granting Regents Credit for Foreign Language Study
Outside the Regular High School Setting

Background Information

Name of Student: _____

Grade Level: _____ Language Studied: _____

Name of District: _____

Name of School: _____

Institution Where Language Was Studied: _____

Date: _____

Guidelines

(Yes or No)

1. Student is registered as a regular student at this high school; _____
2. The student has completed 180 minutes of instruction per week throughout the school year for three years, or the equivalent; _____
3. The student's instructional program has followed the New York State syllabus for modern foreign languages at Checkpoint B; _____
4. The instruction has been provided by teachers with experience in this subject matter or by certified teachers; _____
5. Evidence has been provided of periodic evaluation of the student's progress; _____
6. A completed Review of Assessment Used to Demonstrate Proficiency is attached indicating that a sound assessment instrument was used to evaluate the student's proficiency. _____